



Administrator Academy: Fall/Winter 2025

Principal Evaluator Retraining Academies

Lunch provided for all FtF Academies.

Oct. 21

AA#4114 **Using Student** **Data from Diverse** **Populations in** **Teacher** **Performance** **Evaluation**

This one-day Academy focuses on understanding implicit bias, differentiating for equity, and coaching more deeply when evaluating student growth for special education, English learners, and early childhood students.

This course requires participants to view teaching, record data according to the Professional Practice rubric, and craft evaluation conferences that are both constructive and supportive. Participants will also be expected to have a high degree of inter-rater reliability when they determine a final rating based on the evidence gathered during the observations.

AA#1448 **Professional** **Practice: Teacher** **Evaluator** **Competency** **Skill Building**

Oct 16

Dec 9

AA#1801 **Gathering** **Evidence During** **Observations &** **Conferencing** **Using the** **Danielson Model**

Participants will be able to use classroom observation evidence as applied to a rubric to demonstrate a high degree of accuracy and consistency in ratings (Domains 2 & 3), calibrate evidence vs interpretation to control for bias and standardize teacher ratings, along with being able to apply conferencing skills to provide high-quality, targeted and actionable feedback to educators and calibrate accuracy of evidence collections, alignment, and ratings to insure consistency and inter-rater reliability.

This course focuses on Domains 1 & 4 and is intended for those administrators who have successfully completed Initial Teacher Evaluation required by ISBE. Participants will record data from a pre-conference, align data to the Danielson Framework (Domain 1), collaboratively determine ratings, observe post-conferences, evaluate teacher evidence, and align to the Danielson Framework (Domain 4).

AA #1451 **Danielson D#1:** **Planning** **Preparation &** **Domain #4:** **Pro.** **Responsibilities**

Nov 14

Nov 18

AA#3000 **Principal/Teacher** **Evaluator** **Retraining:** **Student Growth**

Participants will learn how to use assessments & measurement models, use data from the evaluation rubric and other evidence collected, create supportive, targeted professional development plans, and communicate evaluation outcomes and findings in constructive and supportive ways that enable teachers/principals to set goals and improve practice.

Participants will learn how to utilize current evaluation data for all licensed staff to create individual, targeted small group, and school-wide PD plans. Participants use Professional Learning Plan (PLP) tools to develop detailed plans aligned with school improvement goals to address defined needs. This academy requires 1 hour of pre-work before attending the session.

AA#1452 **Skill Building for** **Previously Qualified T.** **Evaluators: Designing** **Data Driven PD Based** **on Summative** **Evaluation**

Sept 30

To Register:



www.roe24.org



Call the Grundy/Kendall ROE 24, 815.790.0662