



# Administrator Academy - Winter 2024-2025

## Principal Evaluator Retraining Academies

Lunch provided for all FtF Academies.

Feb. 10  
and 11,  
2025  
**OR**

May 1  
and 2,  
2025

### **AA#4050: IL Performance Evaluation: Evaluator Initial Training & Retraining for Principals and APs**

Beginning July 1, 2024, AA#4050 is the AA required to fulfill the Initial and/or Refresher training requirement for those that wish to obtain the credential to evaluate Principals & Assistant Principals, or for those that already have the credential & need to refresh to retain the credential. This is a two-day, in-person AA. Pre-work required for participants-Initial and Refresher.

This course requires participants to view teaching, record data according to the Professional Practice rubric, and craft evaluation conferences that are both constructive and supportive. Participants will also be expected to have a high degree of inter-rater reliability when they determine a final rating based on the evidence gathered during the observations.

### **AA#1448 Professional Practice: Teacher Evaluator Competency Skill Building**

Feb.  
18

March  
12

### **AA#1801 Gathering Evidence During Observations & Conferencing Using the Danielson Model**

Participants will be able to use classroom observation evidence as applied to a rubric to demonstrate a high degree of accuracy and consistency in ratings (Domains 2 & 3), calibrate evidence vs interpretation to control for bias and standardize teacher ratings, along with being able to apply conferencing skills to provide high-quality, targeted and actionable feedback to educators and calibrate accuracy of evidence collections, alignment, and ratings to insure consistency and inter-rater reliability.

This course focuses on Domains 1 & 4 and is intended for those administrators who have successfully completed Initial Teacher Evaluation required by ISBE. Participants will record data from a pre-conference, align data to the Danielson Framework (Domain 1), collaboratively determine ratings, observe post-conferences, evaluate teacher evidence, and align to the Danielson Framework (Domain 4).

### **AA #1451 Teacher Evaluation Competency Training**

Coming  
summer  
2025

March  
20

### **AA#3000 Principal/Teacher Evaluator Retraining: Student Growth**

Participants will learn how to use assessments & measurement models, use data from the evaluation rubric and other evidence collected, create supportive, targeted professional development plans, and communicate evaluation outcomes and findings in constructive and supportive ways that enable teachers/principals to set goals and improve practice.

Participants will learn how to utilize current evaluation data for all licensed staff to create individual, targeted small group, and school-wide PD plans. Participants use Professional Learning Plan (PLP) tools to develop detailed plans aligned with school improvement goals to address defined needs. This academy requires 1 hour of pre-work before attending the session.

### **AA#1452 Developing Professional Development Plans Using the Danielson Framework**

January  
14

### To Register:



<https://www.roe24.org/Registration/WorkshopQuery.php?type=Administrators%27%20Academy>



Call the Grundy/Kendall ROE 24, 815.790.0662